



## REPORTING POLICY

### Rationale:

- Accurate and comprehensive reporting of school and student performance aids in establishing open communication, helps improve student learning, assists in establishing future direction and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

### Aim:

- To report school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.
- To enhance the partnership between home and school by providing formal and informal parent /teacher communication about each child's achievement and progress.

### Implementation:

- The school reports student achievement against the Australian Curriculum Standards to parents, other teachers and to the Education Department.
- Each year the school will provide parents with two written reports indicating their child's progress against Australian Curriculum standards and progression points.
- Student Report Documents will be generated using Department software, and will include:
  - assessments against state-wide academic standards
  - an indication of strengths and areas requiring additional assistance
  - suggestions for support and extension strategies
  - attitude to learning and social skills.
- Student involvement in reporting through self-assessment will be included for Years 3 to 6.
- Teachers will participate in 'moderation' professional development involving assessment maps and annotated work samples in order to make more consistent judgements of student progress against the Australian Curriculum standards.
- The school will participate in the NAPLAN so as to gain information for teachers, parents and students on students' progress in relation to Australian Curriculum Standards.
- The achievements of students with disabilities and impairments will be reviewed and reported by the Student Support Group.
- An annual reporting timetable will be established including Individual Parent interviews about child's progress and time for written reports.

### Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

**Approved: November 2014**

GARDENVALE PRIMARY SCHOOL