



# YEAR FIVE

## IMPORTANT TERM DATES:

NAPLAN: 10<sup>th</sup> – 20<sup>th</sup> May

IMAX/Museum: 10<sup>th</sup> May

House X Country: 13<sup>th</sup> May

District X Country: 24<sup>th</sup> May

Working Bee: 5<sup>th</sup> June

Curriculum Day: 10<sup>th</sup> June

HERRRby week: 14<sup>th</sup> – 17<sup>th</sup>  
June

## TERM OVERVIEW

Term Two in Year 5 will be another action-packed term. NAPLAN will be online this term starting in May. Cross Country will be taking place as well as a variety of sporting activities and incursions throughout the term. The school musical rehearsals will commence on Wednesdays from the middle of the term.

## INQUIRY UNIT:

The inquiry unit of work this term is entitled “Disasters and their Impact on the Environment”. Students will learn how to identify and categorise disasters both within Australia and worldwide. They will be able to explain the causes and effects of natural and human-made disasters and the ways in which people can prepare for these events.

An excursion to the IMAX Theatre and Melbourne Museum has been planned, with the movie ‘Extreme Weather’ providing the students with further information relating to their inquiry unit of work.

## LITERACY FOCUS:

Our major writing focus for Term 2 will be persuasive texts, narratives, and information reports. Students will continue to improve their skills in punctuation, proof-reading, and editing. SMART spelling will continue this term with student agency determining which words to practise, culminating in a test at the end of each week. Formal whole class English sessions will focus on a variety of grammar rules, in conjunction with reading comprehension tasks. We will also be utilising our CAFE Reading program to cement reading goals and strategies.

## NUMERACY FOCUS:

In Mathematics, students will continue to revise and build on their knowledge of the four operations. Primarily this term, multiplication and division will be a focus during Maths Clinics. Students will be engaged in differentiated activities that will foster their understanding of the relationship between decimals, percentages and fractions. During class maths, students will be working on geometric concepts. Students will continue to develop their understanding of problem solving.