



YEAR THREE

IMPORTANT TERM DATES:

April 17th - Cross Country

April 25th - ANZAC Day

May 3rd - Whole School Walk-a-thon

May 10th - Year 3 History Box Incursion

May 30th - Curriculum Day

June 6th - Whole School Incursion

June 10th - King's Birthday Public Holiday

June 28th - Last Day of Term

TERM OVERVIEW

Term 2 is full of exciting events for our Year 3s, we start the term with the Year 3s first House Cross Country at Landcox Park, where the students will compete to win the house cup! HERRRby, Respectful Relationships and student wellbeing will continue to underpin everything we do and we will dive into Australia's fascinating history.

INQUIRY UNIT:

This term we are learning the history of Indigenous Australians and colonisation. Students explore how and why life has changed from the past and identify aspects that have remained the same. They will describe the experiences and perspectives of native Australians and colonisers.

Key Understandings:

- We can learn about the past by examining the narratives, myths and celebrations of Aboriginal and Torres Strait Islander People.
- People can have different perspectives about the same events.
- European settlement had a significant impact on Australia.
- Aboriginal and Torres Strait Islander People have a strong connection to the land, sea, waterways and skies.

LITERACY FOCUS:

In Writing, our two major text type focus areas will be procedural writing and letters. Students will explore the purpose, structure and language features of these texts and create their own procedures and letters. We will continue to incorporate VCOP and 'Big/Cold Write' sessions throughout the term. Students will further explore personal writing opportunities on a weekly basis through the Writer's Notebook program.

In Reading, students will be participating in small group reading rotations within their class, as well as whole class lessons. We will continue to teach and revise key comprehension strategies such as determining importance, comparing, contrasting and synthesising. Each class will read and respond to a class novel.

SMART Spelling and grammar lessons will continue on a weekly basis.

NUMERACY FOCUS:

Our structure for Maths lessons include whole-class problem solving, differentiated focus groups within class, differentiated maths clinics across the cohort and individual/partner work. We strongly encourage students to continue using Mathletics and Essential Assessment as part of their weekly homework to support the learning we are doing at school.

Term 2 will begin with revision of addition before moving onto fractions. Students will have opportunities to model, order and represent common fractions including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ up to a complete whole. Following this, students will explore data collection and representation through different types of graphs. Geometry will also be a focus, with students investigating the properties of 3D shapes and more complex, irregular two dimensional shapes.