



# YEAR TWO

## IMPORTANT TERM

### DATES:

ANZAC Day Assembly:

24th June

ANZAC Day: 25th April

Queen Victoria Market

Excursion: 30th April

Parent Teacher

Interviews: Week 5

Curriculum Day: 30th May

Kings Birthday: 10th June

HERRBY Week: Week 9

Reports to Parents: 26th  
June

Last Day of Term: 28th  
June

## **TERM OVERVIEW**

Welcome back to Term 2. We hope everyone had a relaxing holiday and are well rested and eager to participate in many new and exciting activities.

## **LITERACY FOCUS:**

Our writing focus for Term 2 will be narratives, recount writing and descriptive writing with the emphasis on boundary punctuation, openers, conjunctions, uplevelling sentences and editing skills. SMART spelling will continue this term. Through explicit formal teaching we will focus on all aspects of grammar.

Literacy centre groups and CAFE reading will continue this term to consolidate and extend reading strategies and skills.

## **NUMERACY FOCUS:**

In our **Maths** program we will continue with work on counting, number patterns, place value, addition and subtraction and introduce fractions. Students will also learn numerous problem solving strategies and experiment with the measurement of mass using formal and informal units.

## **INQUIRY UNIT:**

This term we are undertaking an Inquiry Unit titled 'Waste Warriors'. We will be looking at the different types of waste, what we can do with the waste and the 5 R's of waste management. Students will develop knowledge, skills, and values about waste as they consider the impact of lifestyle choices on the environment and how they can contribute to more sustainable patterns of living.

## **WELLBEING:**

### **Respectful Relationships - Topic 8: Positive Gender Relations:**

Studies show that school based violence prevention and respectful relationships initiatives can make a real difference, producing lasting change in attitudes and behaviours in students. In this program, students learn about the ways in which power relations inform gender relationships. They learn how to translate a belief in respect for others into respectful communicative practices. This requires a focus on skills as well as attitudes.