YEAR FIVE

IMPORTANT TERM DATES:

- **5th February - Year 5 Information Night**
- **11th - 14th March - Year 5 Camp**
- **31st March – 3rd April Bike Education week**
- **4th April - End of Term 1 (2:30pm finish)**

TERM OVERVIEW

Welcome to Year 5 in 2025. We are thrilled to be starting an exciting year filled with fantastic learning opportunities both in and out of the classroom. Our Year 5 Camp is on Week 7 and will be held at Bayview Adventure Camp. Bike Education will be held in Week 10 culminating in a 22km ride to Gasworks Park in Albert Park.

INQUIRY UNIT:

Our Inquiry unit this term will focus on the wellbeing of every individual, bearing in mind that mental, emotional and physical health are the keys to a successful and happy life. We will explain the influence of emotions on behaviour, learning and relationships. Students will also describe a range of personal qualities and strengths and monitor their progress in consolidating their strengths. Students will learn to identify a range of coping strategies to help them deal with intense emotions. Positive self-talk will be a key strategy for coping with negative thoughts, emotions and events.

LITERACY FOCUS:

Our major writing focus for Term One will be narratives and persuasive texts. Our English program will incorporate sessions focusing on spelling, sentence structure, grammar, comprehension and fluency skills. We will also be using the CAFÉ Reading approach to teach reading comprehension and enhance reading skills and strategies. It is expected that students read at home for at least 20 minutes daily.

NUMERACY FOCUS:

In Mathematics, students will extend their understanding of the place value of whole numbers; read, write, represent and order numbers up to five digits and beyond. There will also be a focus on addition and subtraction. Students will explore and choose appropriate mental addition and subtraction strategies such as rounding and estimation when solving problems. They will use the vertical algorithm to solve subtraction and addition problems with larger numbers and identify and apply appropriate strategies. Students will work in differentiated maths ability groups.