



YEAR PREP

IMPORTANT TERM DATES:

Thursday 6th February

Parent Information Night
6:00pm

Friday 28th February

Parent workshop 9am

Monday 10th March

Labour Day Weekend

Thursday 13th March

Teddy Bear's Picnic

Wednesday 19th March

Feeling Safe Program

Thursday 27th March

Brickworks Incursion

Monday 31st March

School Photo day

Wednesday 2nd April

Whole school Bush dance

Friday 4th April

Last day of Term 1

TERM OVERVIEW

This year the prep team has fully embraced 'Science of Literacy'. We have written our own scope and sequence that utilises Direct Explicit Instruction. Phonological awareness will allow students to segment and blend words, as well as utilise onset rime to understand sounds in words. Teaching phonics with flash cards for graphs, digraphs and trigraphs will help our students learn the rules to read any word, as well as learn important high frequency words that are used in most texts. We will focus on comprehension by reading big books that have excellent vocabulary and discuss these words and answer comprehension questions. Students will practise their fluency as a class, in pairs and independently with our decodable books. Students will engage in fine motor skill activities to help develop and improve their handwriting abilities. They will learn the building blocks of how to create a sentence from the Syntax Project.

INQUIRY UNIT:

This term our inquiry focus is learning about social responsibility and living with other people – learning about myself and my family. We will answer questions like how are we different? How are we similar? Who is in our family? How do our differences make us stronger as a whole? Through our inquiry unit students learn how to interact successfully with others and contribute to their communities.

LITERACY FOCUS:

Term 1 is where significant steps to establishing foundational literacy skills are made. Writing begins verbally, encompassing sentence structure from an oral perspective. We practise punctuation and grammar as we create sentences. Breaking up each component and building on top of previous weeks. We continue to refresh and re learn previous lessons from our Daily Reviews. We will practise these components through writing.

Our spelling program teaches students both phonics (letter sounds) and whole word, and learning how to apply learned sounds to new words.

We will begin building the students' reading strategy toolbox. For some, it will be giving names to strategies they already use. For others, it will be completely new skills that they can use to help them start their reading journey.

NUMERACY FOCUS:

Our focus in maths for term 1 is exploring numbers 1-10 and assigning value to these numbers. We are highly aware of the range of abilities and knowledge the students bring to the classroom, and as such we ensure our maths lessons and tasks are open-ended to tailor for all students. This open-endedness allows for us to support students who are still developing their knowledge, and extend those who already have a grasp of these concepts. We also build fine-motor skills, and look at shape and measurement once the number concepts have been consolidated.