



YEAR PREP

IMPORTANT TERM DATES:

Tuesday 19th July

Respectful Relationships
parent information evening

Thursday 4th August

Excursion to Thomas Park

Thursday 18th August

100 Days of Prep Celebration

22nd -25th August

Gardenvale Musical Week

29th August – 2nd September

Book Week

Wednesday 7th September

Learning by doing Incursion

Friday 16th September

Last day of Term 3

TERM OVERVIEW

Term 3 is a fantastic time to be in Prep! By now, the students are very comfortable at school and understand the routines and expectations of school life, even after tackling remote learning. Having those basic “school skills” means we can continue to delve deeper into the academic and creative side of things.

Term 3 is really special as we reach our 100 Days of School milestone which is a highlight for both students and teachers. Read on to find out all the other amazing things that await us in Term 3...

INQUIRY UNIT:

Our Inquiry Learning Unit for Term 3 is called ‘Designing and Making’. We love this unit because it is very ‘hands on’ and the children have lots of messy fun! Throughout the unit we will be looking at different materials and what things are made of. We will classify and sort different materials and explore how they can be manipulated to create something new. Students will visit a range of playgrounds to look at the materials used in them and then design a new piece of equipment from the ideas they gather. Get ready for some interesting creations and inquisitive questioning! **We would also appreciate donations of some small boxes or containers. Nothing too large, things like shoe boxes or muesli boxes are perfect.*

LITERACY FOCUS:

Throughout Term 3, students will continue to develop their reading skills through a range of literacy group tasks and explicit teaching of reading strategies. During the literacy block children will be given the opportunity to put into practice each new skill that is taught. We will be continuing to read and create different text types, and we encourage the use of this at home as well. A major literacy focus is creating narratives, which will be the main text type the students create this term.

In Term 3 we introduce students to goal setting language to support students in creating their own writing goals. As the term progresses, we will continue to develop this language and students will be able to track their progress as they achieve each goal and move on to the next one.

We will continue our SMART Spelling program with the added challenge of digraphs. A digraph is 2 letters which make one sound.

NUMERACY FOCUS:

This term will be consolidating our numbers 10 to 20 while also be looking at numbers beyond this. We will continue to work in groups, targeting their point of need to further develop each student’s current maths knowledge. We aim to keep our activities as open ended as possible as it allows us to cater for children who need to be both supported and extended. The use of ICT through classroom computers and iPads is a regular component of our program.

The concepts we will be covering are ordinal numbers, skip counting by five, ten and partitioning number, subtraction, 3D shapes and chance and probability.

ADDITIONAL PROGRAMS:

Respectful Relationships

In Term 3 as a part of our respectful relationships program we will be looking at fostering positive gender relations and empowering students to be help-seeking. Children entering school for the first time are having to develop and negotiate new relationships with a number of adults and children. Knowing who to go to for help and advice, and what help to ask for can be confusing and stressful. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing, which is at the core of the RR program. In addition to this, studies show that school-based violence prevention and respectful relationship initiatives can produce long-lasting changes in attitudes and behaviours in students. We will be beginning to learn about the way that power relations inform gender relationships, and learn how our beliefs and attitudes around respect can be translated into how we communicate respectfully with others.

There will be a parent information evening on Tuesday July 19th at 7pm for parents who wish to learn more about the RR program.

Learning by Doing

This term we will be having an incursion called Learning by Doing. This incursion will give students an opportunity to build and create through woodwork. They will have their very own creation to bring home and be proud of.