

# **YEAR FOUR**

## **IMPORTANT TERM DATES:**

## **Term Four Commences**

Monday October 2<sup>nd</sup>

## **Division Athletics**

Tuesday October 10<sup>th</sup>

## **Division Athletics Backup Day**

Thursday October 12<sup>th</sup>

## **In House Performance**

Thursday October 19<sup>th</sup>

## **Swimming program**

Monday October 30<sup>th</sup> – Friday November 10<sup>th</sup>

## **Melbourne Cup Day**

Tuesday November 7<sup>th</sup>

## Inter House Swimming Carnival

Friday November 24th

## **Sovereign Hill Excursion**

Thursday November 30<sup>th</sup>

### **District Swimming Trials**

Friday December 1st

## Professional Practice Day - Pupil Free Day

Tuesday December 5<sup>th</sup>

## **Billy Cart Grand Prix**

Friday December 8<sup>th</sup>

## Whole School End of Year Concert

Tuesday December 12<sup>th</sup>

## Year 4 End of Unit Expo

Wednesday December 13<sup>th</sup>

### **Step Up Day**

Monday December 18th

#### **Term Four Concludes**

Wednesday December 20<sup>th</sup> 1:30pm Dismissal

#### **TERM OVERVIEW**

It is always surprising how time flies in the last term of the school year. The children are preparing for their transition to Year Five and as always, the Year Four teachers will ensure that the students have an extremely rewarding and productive term.

Over the course of Term Four, we will be continuing to develop our Respectful Relationships unit. We will use classroom activities to help the students develop a range of communication skills. These skills help them handle and resolve conflict. Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing.

## **INQUIRY UNIT**

Our Inquiry Unit this term is 'The History of Australia between 1800-1901'.

## Our focus questions for this unit are:

What were the significant events of the period 1800-1901?

Who were some of the main explorers of Australia and why did they explore? Why did people migrate to Australia?

What was the impact of the Gold Rush on Australia?

The students will learn about Bushrangers, Gold Rush, Eureka Stockade, Explorers and Migration. This unit will involve a wide variety of activities such as researching and watching My Place documentaries to deepen their understanding of what life was like between 1800-1901.

At the end of the unit, the students will showcase their learning in a Year 4 Expo where you will all be invited to see and engage in their research projects.

## LITERACY FOCUS

In English, the writing focus will be on persuasive, poetry and revisiting narrative writing. Particular emphasis will be placed on spelling, grammar, sentence structure, punctuation, proofreading and editing. Our reading skills will continue to develop through the CAFÉ Reading program.

## **NUMERACY FOCUS**

In Mathematic,s we will be working on decimals and revisiting the four operations and place value. There will also be problem solving activities involving currency. Students will be involved in developing strategies to pose and answer worded problems. We will continue to work on our times tables. Mental maths will form a major component of this area of the curriculum in preparation for Year Five.