



YEAR THREE

IMPORTANT TERM DATES:

April 26th First day of Term 2

May 2nd Excursion to Healesville Sanctuary

May 4th GPS Walkathon at Landcox Park

May 10th & 11th NAPLAN

May 12th House Cross-Country Running event

May 17th NAPLAN

June 10th Curriculum Day

June 13th Public Holiday

June 24th Last Day of Term

TERM OVERVIEW

There are many exciting aspects to our learning and activities in Term 2. HERRRBY (Honesty, Empathy, Resilience, Respect, Responsibility, Be Yourself), respectful relationships and student wellbeing underpin everything we do yet our curriculum has strong focus on the students developing their English, maths and Inquiry learning skills.

INQUIRY UNIT:

INQUIRY UNIT – "Awesome Australia" :

This term we are undertaking an Inquiry Unit titled "Awesome Australia!" Our inquiry learning will be about the different natural environments in Australia, the living and non-living things within these environments and how people affect (and sometimes enhance) the balance of nature.

Key Understandings:

Australia has a range of natural environments throughout its states and territories.

Each natural environment has a variety of flora, fauna and non-living features.

There are a range of threats to our natural environment.

Humans need to consider how their actions impact on the natural environment.

LITERACY FOCUS:

Our 'SMART Spelling' program continues to open the minds of students' understandings of the many graphs (sounds), digraphs, trigraphs and quadgraphs in words. Through our study of words in spelling sessions students build a larger bank of known-spelt words and gain confidence to attempt the spelling of unknown words.

Our main writing genres in Term 2 are narratives, persuasive texts and information reports. We shall continue to do more VCOP related 'Big Write' sessions too.

In Year 3 the students are choosing their own texts for reading at home whilst at school we practise a range of comprehension strategies during reciprocal and guided reading groups, whole-class, individual and partner reading dynamics. Students are guided to focus their own improvements with regard to comprehension, accuracy, fluency and expanding vocabulary.

NUMERACY FOCUS:

During the first three weeks of Term 2 we shall be teaching and learning about fractions.

We shall then undertake work on mental strategies and written strategies of subtraction for 3 weeks.

For the remainder of Term 2 our maths teaching and learning will concentrate on length, area and angles.

Our dynamics for maths lessons include whole-class lessons, differentiated groups within class, differentiated maths clinics and individual/partner work.

Problem solving work occurs every week and students are encouraged to use Mathematics both at school and at home.

Students are pre-tested and post-tested to assess progress and also to place students appropriately in differentiated groups.