

YEAR FIVE

IMPORTANT TERM DATES:

Curriculum Day: 22nd April

House X Country: 23rd April

ANZAC Day: 25th April

Introduction to Puberty: 2nd May

Pupil-free Planning Day: 28th May

King's Birthday: 9th June

Being Brave Incursion: 12th June

Scienceworks Excursion: 27th June

TERM OVERVIEW

Term 2 in Year 5 will be another action-packed term. The House Cross Country Carnival will be taking place as well as a variety of sporting activities, scientific and wellbeing incursions throughout the term.

INQUIRY UNIT:

The inquiry unit of work this term is entitled "Disasters and their Impact on the Environment". Students will learn how to identify and categorise disasters both within Australia and worldwide. They will be able to explain the causes and effects of natural and human-made disasters and the ways in which people can prepare for these events. An excursion to Scienceworks to learn about our climate and the effects on our environment and lives will provide the students with further information relating to their inquiry unit of work.

LITERACY FOCUS:

Our major writing focus for Term 2 will be explanation texts and information reports. Students will continue to improve their skills in punctuation, proof reading, and editing. SMART Spelling will continue this term with student agency determining which words to practise, culminating in a test at the end of each week. Formal whole class English sessions will focus on a variety of grammar rules, in conjunction with reading comprehension tasks. We will also be utilising our CAFE Reading Program to cement reading goals and strategies.

NUMERACY FOCUS:

In Mathematics, students will continue to revise and build on their knowledge of the four operations. Primarily this term, multiplication and division will be a focus during Maths Clinics. Students will be engaged in differentiated activities that will foster their understanding of the relationship between multiplication and division. During class maths, students will be working on geometric concepts. Students will continue to develop their understanding of problem solving.