



YEAR THREE

Term 2 Overview

IMPORTANT TERM DATES:

Mon April 24th First day of Term 2 – Curriculum Day

Tues April 25th ANZAC Day Public Holiday

Mon 1st May - Excursion to Healesville Sanctuary

Fri 5th May – Cross Country at Landcox Park

Thurs 11th May - GPS Walkathon at Landcox Park

Thurs 18th May – Pupil Free Professional Practice Day

Mon 12th June – Monarch's Public Holiday

June 23rd - Last Day of Term 2

Wellbeing and Respectful Relationships

HERRRby, Respectful Relationships and student wellbeing will continue to underpin everything we do. In Respectful Relationships the focus will be gender and identity. We will be identifying the restricting effects of negative gender norms and how these are portrayed in the media and literature, and students will be encouraged to challenge the negative gender norms in their lived environments.

Inquiry Unit – Awesome Australia

This term we are undertaking an inquiry unit titled 'Awesome Australia!' Our inquiry learning will be about the different natural environments in Australia, the living and non-living things within these environments and how people affect (and sometimes enhance) the balance of nature.

Key Understandings:

- Each natural environment has a variety of flora, fauna and non-living features.
- Australia has a range of natural environments throughout its states and territories.
- There are a range of threats to our natural environment.
- Humans need to consider how their actions impact on the natural environment.

Focus Questions:

- What are the different types of natural environments in Australia?
- What are the major characteristics of these natural environments?
- What are the threats to Australia's natural environment?
- What is our role in protecting the future of Australia's natural environment?

English

Our 'SMART Spelling' program continues to open the minds of students' understandings of the many graphs (sounds), digraphs, trigraphs and quadgraphs in words. Through our study of words in spelling sessions students build a larger bank of known-spelt words and gain confidence to attempt the spelling of unknown words.

Our focus in reading and writing throughout Term 2 will be looking at non-fiction texts and their features. Students will be exploring text features such as titles, sub-headings, index, contents and glossaries. The reading strategies we will focus on are looking at skimming and scanning, finding key words, note taking and summarising. This will help students to be able to research more effectively and write their own information reports which will be linked to our inquiry unit.

We will continue to incorporate VCOP and 'Big Write' sessions throughout the term.

Mathematics

During the first three weeks of Term 2 we shall be teaching and learning about fractions. We will then undertake work on mental strategies and written strategies of subtraction.

For the remainder of Term 2 our maths teaching and learning will concentrate on length, area and angles.

Students are pre-tested and post-tested to assess progress and also to place students appropriately in differentiated groups. Our dynamics for maths lessons include whole-class lessons, differentiated groups within class, differentiated maths clinics and individual/partner work.

We strongly encourage students to continue using Mathletics and Essential Assessment as part of their weekly homework to support the learning we are doing at school.