



YEAR THREE

IMPORTANT TERM DATES:

Term 3

July 11th- First day of Term

July 19th – Respectful Relationships Parent Information Evening.

July 29th – Homework Project due to be submitted.

August 22nd- GPS Musical Production Week

August 29th- Book Week

September 5th- Dream City Excursion

September 16th – Last day of Term

TERM OVERVIEW

Complementing our curriculum of **Inquiry, English** and **Maths** (as summarised below) we constantly place great emphasis on our **Well-Being** and **Respectful Relationships** education and awareness. Our main topics this term for Respectful Relationships are Help-Seeking and Positive Gender Relations. Students will be sharing their learning about identifying how and with whom to seek help in their daily lives, when needed. We shall also be learning about what respectful gender inclusive relations look like and how to demonstrate them with empathy in our daily lives.

INQUIRY UNIT:

This term we are using a STEAM approach to education. **STEAM** is an acronym meaning **Science, Technology, Engineering, the Arts** and **Mathematics!** This inquiry unit is based on physical science and we are specifically learning about SIMPLE MACHINES.

Key Understandings:

We can apply knowledge of science and technology to understand how one action causes another.

Science and technology may be applied to solve a problem.

Scientists follow a procedure to learn about the world.

Simple machines makes life easier by helping us move things.

LITERACY FOCUS:

Our literacy programs continue to evolve with a blend of different routines. All Year 3 classrooms operate differentiated literacy groups with small-group reading clinics. The Year 3 teachers are also committed to have an individual personal reading conference with each student every fortnight.

The students will continue to plan, create and up-level in VCOP Big Write sessions. We shall also focus on Explanation and Procedural Texts in Term 3. Our SMART Spelling Program is functioning consistently across our whole school. There is a focus on a new spelling principle each week and this is reflected via our chosen words for weekly homework.

SPEAKING and LISTENING are vital literacy skills. In Year 3 at GPS we take pride in giving our students opportunities to develop these skills in a variety of settings and dynamics. Students who speak and listen well are generally alert and engaged learners.

NUMERACY FOCUS:

Early in Term 3 the students are learning about symmetry and angles. Also during Term 3 all Year 3 students will receive explicit instruction and practice of multiplication and division. They will have opportunities to learn more mental and written strategies to work with these operations and to successfully calculate equations and solve problems.

We shall also be working with the collection, representation and interpretation of data. Students will be reading and constructing graphs in a variety of ways.

Problem Solving is a constant focus in our maths curriculum but we shall be specifically studying problem solving skills in the final weeks of Term 3.