



YEAR ONE

IMPORTANT TERM DATES:

Monday 2nd May

Hands on Science incursion 1A & 1B

Thursday 5th May

Hands on Science incursion

1C & 1D

Monday 23rd – Friday 27th May

Parent – Teacher Interviews

Friday June 10th

Curriculum Day

Monday June 13th

Queen's Birthday Public Holiday

Monday June 13th – Friday 17th June

Herrby Week

Friday June 24th

Term 2 ends – 2:30pm dismissal

TERM OVERVIEW

Welcome to Term 2! It certainly promises to be a very enjoyable and productive one. We look forward to working with the children throughout this term!

INQUIRY UNIT:

Our Unit of Inquiry this term is 'Wicked Weather'. Students will be investigating day/night and the seasons, how weather changes throughout the year and around the world and the weather's effect on our daily activities. We also will study the 24 hour cycle. Scientific experiments will be undertaken to explain and demonstrate weather occurrences and students will record their findings. Other aspects to be covered will be investigating how Indigenous Australians measure the seasons.

LITERACY FOCUS:

Writing

VCOP (Vocabulary, Connectives, Openers, Punctuation) will continue to be the cornerstone of our writing program. Developing the children's ability to create pieces in which events are logically ordered. They will practise using descriptive vocabulary, time openers, connectives and punctuation accurately. The children will also be introduced to procedural texts that link with our unit of inquiry, as well as familiar everyday tasks. At the end of the term, we will begin introducing narrative writing.

Reading

Reading groups will continue with the emphasis on developing accuracy and comprehension skills, as well as expanding vocabulary. In oral reading the emphasis will be on fluency and expression. Please encourage your children to continue to read daily and ask them questions about the text.

Spelling

In Spelling we will be continuing with the phonics-based *Smart Spelling* program. Please ensure your child is orally sounding out each word as they record it in the correct column each evening in their homework book.

RESPECTFUL RELATIONSHIPS:

Throughout this term, students will participate in programs that help them identify and use personal strengths, and forge and strengthen friendships. The program will also challenge gender stereotypes and encourage children to appreciate diversity.

NUMERACY FOCUS:

In maths we have begun this term by continuing to develop the children's understanding of place value concepts and counting patterns. We will focus on teaching the children different addition strategies using a variety of concrete aids. The children will also learn about: identifying and counting money, how to measure and compare the length of different objects and investigate the likelihood of a given outcome using the language of chance.