

YEAR TWO

IMPORTANT TERM DATES:

Term 3 Commences

Monday 11th July

Respectful Relationships Parent Information Evening

Tuesday 19th July

Forces Incursion

Thursday 21st July

Book Week

22nd August – 26th August

School Musical – Alexander Theatre Monday 22nd- Wednesday 24th August

Sportswise Incursion

Thursday 1st September

Forces Expo

Friday 2nd September: 9.15am – 10.15am

Whole School Icursion

Billy Carts Incursion

Thursday 15th September

Term 3 Concludes

Friday 16th September (2:30pm dismissal)

TERM OVERVIEW

Term Three is shaping up to be a very exciting and interesting term. We have many action packed activities planned to engage our students in their learning. Over the course of the term we will continue to further develop our Respectful Relationships focusing on personal strengths and values of diversity.

INQUIRY UNIT:

Inquiry Unit-The Physical World

Our Inquiry unit this term will focus on Forces. We will study the physics of push and pull and how these forces move things as well as change direction. We will investigate gravity, magnetism, air/wind and buoyancy. The students will observe and create mobile mechanisms and they will hypothesize and experiment with different strategies and materials associated with forces. The unit will culminate with a Science Expo where the students will have the opportunity to showcase the models they have created which demonstrate a force.

LITERACY FOCUS:

In Spelling we will continue with our phonics-based Smart Spelling program. Please ensure your child completes their daily spelling homework using the SMART Spelling strategies.

Our writing focus for Term 2 will be narratives, explanation texts and poetry. VCOP (Vocabulary, Connectives, Openers, Punctuation) will continue together with 'Big Write' sessions.

Literacy centre groups and CAFE reading will continue this term. We will focus on comprehension (literal and inferential), reading accuracy, fluency and expanding vocabulary.

NUMERACY FOCUS:

In Maths this term, we will continue to work on number. We will focus on teaching the children the processes of multiplication and division using a variety of concrete aids. We will also continue to work on place value and fractions.

Students will also focus on aspects of measurement, including time, location and transformation and 3D objects. Hands on activities, maths games and problem solving will continue in order to engage our students and relate maths to their everyday life.