



YEAR PREP

IMPORTANT TERM DATES:

Monday 15th April

First day of Term 2

Monday 22nd April

Parent helper starts

Thursday 25th April

ANZAC Day

Wednesday 1st May

School Walkathon

Monday 13th May (For the week)

Parent teacher interviews

Wednesday 15th May

Team Building Invisit

Wednesday 29th May

Phonics Day

Thursday 30th May

Curriculum Day

Friday 28th June

Last day of term

TERM OVERVIEW

Term 2 is really exciting for the Preps as we begin to apply a range of ideas and concepts we covered in Term 1. With the students comfortable with the school routine and structure, the students begin to really take off with their reading, writing and counting! We also are so excited to have parent helpers!

INQUIRY UNIT:

This term is all about getting to know our value mascot HERRRby and our school. We turn our attention inward to look at ourselves and the values that we hold (such as the HERRRby values). We cover concepts such as self-expression, change, identity, making choices, personal responsibility and wellbeing.

Students begin to recognise how they are growing and changing, and learn about their own and other's emotional experiences. Students begin to identify the choices and settings that help them to be healthy and safe. They practice being social and learning how to navigate social situations safely and appropriately.

LITERACY FOCUS:

We will continue Phonological awareness which will allow students to segment and blend words, as well as utilise onset rime and rhyme to understand sounds in words. We will continue phonics with flash cards for graphs, digraphs and trigraphs to help our students learn the rules to read any word, as well as learn important high frequency words that are used in most texts. Comprehension will be a big focus. We will continue whole class reading of big books that have excellent vocabulary and discuss these words. Students will attempt to write their own understanding of books read. They will construct sentences that contain nouns, high frequency words and verbs. Punctuation will also be explicitly taught to ensure they construct sentences that make sense and have detailed information. This will be taught through the Writing Syntax Project and applied in different genres of Recount writing. Students will practise their fluency as a class, in pairs and independently with our decodable books. Students will engage in correct letter formation taught explicitly in the letter group stages.

NUMERACY FOCUS:

In term 2 we use our foundation number and counting knowledge to begin exploring more complex topics. We begin to look at simple addition and subtraction, statistics and data collection, and place value.

We learn addition strategies such as "friends of ten", "counting-all" and "counting-on". We learn to make numbers in different ways. We learn to collect data in simple terms through using tally-marks and using this data to answer yes/no questions.

We learn about teen numbers and use this to begin exploring place value. We will be extending our students by implementing some challenging problem solving maths tasks. In measurement we are learning about length, capacity, mass and duration. We will also revise Days of the week and Months of the year.