



YEAR TWO

IMPORTANT TERM DATES:

Monday 3rd October 2022
Term 4 starts

Wednesday 12th October
Whole school Incursion-The
Magical World of Science

Friday 14th October
Trash and Treasure

Friday 21st October
Whole School PPD Day

Tuesday 25th October
'Tiddalick the Frog'
Incursion

Tuesday 1st November
Cup Day

Saturday 12th November

Gardenvale School Fair

Monday 14th November
Junior School swimming
program starts

Friday 25th November
Junior School Swimming
finishes

Year 2 Graduation
Assembly to be confirmed.

Tuesday 20th December

Last day of term 4. School
closes at 1:30pm.

TERM OVERVIEW

Term 4 is always a busy and exciting time of year. This will be our student's final term on the Junior Campus before they continue their educational journey at the Senior Campus. Over the course of the term we will continue to further develop our Respectful Relationships focusing on personal strengths and values of diversity.

INQUIRY UNIT:

Our Inquiry Unit this term is titled 'Our Place' and will focus on the following three Key Understandings:

- 1) Recognize the importance of our Indigenous heritage and the connection to our local community.
- 2) How the local area has changed over time.
- 3) Recognise and understand where we live in Australia and our location within the world.

We will encourage the students to make connections with the places in which they live and investigate other places that are familiar to them or that they are curious about.

LITERACY FOCUS:

Our writing focus for Term 4 will be reports and persuasive writing. Students will develop a range of strategies to plan, organise, construct and edit pieces of writing to suit the text type.

Our reading program will focus on comprehension and the use of CAFÉ strategies. Text to self (making personal connections), text to text and text to world (making connections to events happening in the world) will be the main strategies taught this term. We will continue to work in our reading groups where students have the opportunity to work closely with their teacher and peers. We will continue to focus on aspects of grammar and our SMART Spelling program.

NUMERACY FOCUS:

In Maths this term, the children will become familiar with Australian currency. Students will gain an understanding of making amounts and giving change through hands-on experiences. This will include mock businesses set up within the classroom and a Trash and Treasure Market at the Junior School to sell their wares to other students at the school.

We will continue to work on number and place value, measurement of area and volume and capacity as well as collecting, classifying and recording data using lists, tally marks and graphs. Through hands-on activities the students will Interpret simple maps of familiar locations and identify the relative positions of key features using grids and coordinates.

ADDITIONAL PROGRAMS:

Respectful Relationships:

In Term 4, students will be learning about the Respectful Relationship topics of Positive Coping and Stress Management.

Positive Coping:

As students grow and develop, all children will encounter situations where they feel worried, nervous, and sometimes even scared. Individuals deal with the demands on them by drawing on a range of coping strategies. Some strategies are more productive than others. Helping students to learn a range of positive coping skills will allow them to develop and practise skills that will enable them to cope with future changes and challenges.

Stress Management:

Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students to recognise their personal signs and symptoms of stress and develop effective strategies will help children cope with challenges in the future.