



YEAR PREP

IMPORTANT TERM DATES:

Monday 3rd October

Term 4 begins

Sunday 16th October

Prep Working Bee

Friday 21st October

Pupil Free Day

Wednesday 26th October

Excursion to Melbourne Zoo

Thursday 10th November

Habitat Helpers in visit

Friday 11th November

Remembrance Day

Saturday 12th November

Gardenvale School Fair

Monday 14th-25th November

Prep swimming program

Thursday 8th December

Excursion to Melbourne Aquarium

Tuesday 20th December

Last day of Term 4

TERM OVERVIEW

It's hard to believe, but Term 4 is here! We are so proud of how far the students have come so far, and we are excited to see what they achieve in the final term of Prep!

Term 4 is filled with fun and continued learning as we consolidate concepts learned throughout the year. We begin setting the kids up for their next year of school, and reflect on the fantastic year that was. A few excursions to the Melbourne Zoo and Aquarium, the swimming program, Prep working Bee, incursions and more! We are really looking forward to the final term of Prep.

INQUIRY UNIT:

Our inquiry unit of work is called 'Living things.' We love this unit of work because we engage in nature and living things. We learn to understand what makes things living and nonliving. We discover their features and what basic needs and skills they have to survive. We learn about how our actions affect living things and what we must do in the future to look after our world. We also look at habitats such as the land and the ocean. We have an exciting excursion to the Melbourne Zoo and Aquarium to compliment and build on our knowledge. We have an incursion on habitats. We make animal posters and information reports. We read lots of non-fiction material about living things. To do this, we learn the process of researching information and how to find interesting facts about living things using technology and books.

LITERACY FOCUS:

Throughout Term 4, students will continue to develop their phonological and reading skills through a range of literacy group tasks and explicit teaching. We will always encourage students to use all reading strategies taught so far to strengthen their knowledge and understanding. We will encourage children to reread books to develop their phrasing and fluency. During the literacy block children will be given the opportunity to put into practise new skills and publish written work on laptops. We will be continuing to read a range on fiction and nonfiction books. We will learn a new comprehension strategy of making inferences where students look at the clues in pictures to understand what the author means. A major literacy focus is creating Information Reports on living things, which will be the main text type the students create this term. We will also learn how to write a list for shopping and continue to develop their stamina in writing recounts and narratives.

NUMERACY FOCUS:

As our students are consolidating their numeracy skills, we move towards more advanced concepts that have connections and application in the real world. We start off by revisiting numbers to 100 and tackling the concept of sharing: How do we share things equally, and what do we do when it's not equal? Then we move to money and the features of Australian coins, making shops and giving each other change and 'spending money'.

We then revisit addition, exposing the students to more advance addition strategies such as doubling, before moving onto the concept of time and reading analogue and digital time.

We look forward to seeing how the students begin to apply these concepts to the world around them, and hope you are prepared for it too!