



YEAR THREE

TERM OVERVIEW

IMPORTANT TERM

DATES:

Term 4:

October 3rd First day of Term

October 11th History Box incursion

October 12th Whole School Science Show

October 21st Student Free Day

October 24th Melbourne Walks excursion

November 1st Melbourne Cup holiday

November 2nd-11th Swimming Program

November 11th GPS 100 Years Celebration Day

November 12th Centenary Fair

November 16th-18th Year 3 Camp

December 2nd District Swimming Trials

December 8th School Concert Night

20th December Term 4 ends

WELLBEING AND RESPECTFUL RELATIONSHIPS:

Complementing our curriculum of Inquiry, English and Maths (as summarised below) and other key learning areas, we constantly place great emphasis on our **Well-Being** and **Respectful Relationships** education and awareness. Our main topics this term for Respectful Relationships are Problem Solving and Stress Management. Students will identify communication skills to enhance their personal relationships. We shall also be learning about how to explore strategies to manage physical, social and emotional change.

INQUIRY UNIT:

This term we are learning about the rich and wonderful history of Indigenous Australian people and also the immediate impact of European colonisation.

Key Understandings:

We can learn about the past by examining the narratives, myths and celebrations of Aboriginal and Torres Strait Islander People.

People can have different perspectives about the same events.

European settlement had a significant impact on Australia.

Aboriginal and Torres Strait Islander People have a strong connection to the land, sea, waterways and skies.

Focus Questions:

What was life like for the Indigenous People of Australia before European Settlement?

How do we learn about the history of the Indigenous People of Australia?

How did life change for the Indigenous People of Australia before European Settlement?

What significant events of the past brought about change?

LITERACY FOCUS:

Our literacy programs continue to evolve with a blend of different routines. All Year 3 classrooms operate differentiated literacy groups with small-group reading clinics. The Year 3 teachers are also committed to have an individual personal reading conference with each student every fortnight.

The students will continue to plan, create and up-level in VCOP Big Write sessions. We shall also focus on Narrative and Poetry Texts in Term 3. Our SMART Spelling Program is functioning consistently across our whole school. There is a focus on a new spelling principle each week and this is reflected via our chosen words for weekly homework.

SPEAKING and LISTENING are vital literacy skills. In Year 3 at GPS we take pride in giving our students opportunities to develop these skills in a variety of settings and dynamics. Students who speak and listen well are generally alert and engaged learners.

NUMERACY FOCUS:

Each week of this term we shall do number work. We shall revise our learning of addition, subtraction, multiplication and division. Early in Term 4 we shall specifically work with number patterns and algebra.

Aside from basic numbers and their functions, there are many other branches of the maths curriculum for students to learn and throughout the 12 weeks of Term 4 here are the topics the Gardenvale Year 3s will be studying: Slides and turns, chance, grids and maps, volume and capacity, 3D shapes and also mass!

As you can see, we are covering a lot of mathematical topics in Term 4. There will also be continued practice and experience with problem solving and a differentiated approach to instruction and activities is always adopted with our planning and teaching.