



YEAR ONE

IMPORTANT TERM DATES:

Curriculum Day

Monday 24th April

ANZAC Day Public Holiday

Tuesday 25th April

ANZAC Day Service

Wednesday 26th April 10am

Senior Campus

Walk-a-Thon (Landcox Park)

Thursday 11th May

Whole School PPD

Thursday 18th May

Celebrating Cultures dress-up day

Friday 19th May

Parent Teacher Interviews

Monday 22nd May - Friday 26th May

Kings Birthday Public Holiday

Monday June 12th

HERRBY Week

Tuesday June 13th – Friday June 16th

Term 2 ends – 2:30pm dismissal

Welcome to Term 2! It certainly promises to be a very enjoyable and productive one.

INQUIRY UNIT:

Our Unit of Inquiry this term is 'Wicked Weather'. Students will be investigating day/night and the seasons, how weather changes throughout the year and around the world and the weather's effect on our daily activities. We also will study the 24 hour cycle. Scientific experiments will be undertaken to explain and demonstrate weather occurrences and students will record their findings. Other aspects to be covered will be investigating how Indigenous Australians measure the seasons.

LITERACY FOCUS:

VCOP (Vocabulary, Connectives, Openers, Punctuation) will continue to be the cornerstone of our writing program. Developing the children's ability to create pieces in which events are logically ordered. They will practise using descriptive vocabulary, time openers, connectives and punctuation accurately. The children will also be introduced to procedural texts that link with our unit of inquiry, as well as familiar everyday tasks. At the end of the term, we will begin introducing narrative writing.

Reading groups will continue with the emphasis on developing accuracy and comprehension skills, as well as expanding vocabulary. In oral reading the emphasis will be on fluency and expression. Please encourage your children to continue to read daily and ask them questions about the text.

In Spelling we will be continuing with the phonics-based *Smart Spelling* program. Please ensure your child is orally sounding out each word as they record it in the correct column each evening in their homework book.

NUMERACY FOCUS

In maths we have begun this term by continuing to develop the children's understanding of place value concepts and counting patterns. We will focus on teaching the children different addition strategies using a variety of concrete aids. The children will also learn about: identifying and counting money, how to measure and compare the length of different objects and investigate the likelihood of a given

WELLBEING/ RESPECTFUL RELATIONSHIPS

Throughout this term, students will participate in lessons that help them identify and use personal strengths to forge and strengthen friendships. They will also develop an appreciation of difference.