



YEAR TWO

IMPORTANT TERM

DATES:

First Day of Term:
Thursday 30th of January

Week 3: Homework
begins

Parent Night Information:
4th of February

Feeling Safe Program:
4th of March

Labour Day Public
Holiday: 10th of March

Myuna Farm: TBD

School Photos: 31st of
March

Last day of term: 4th of
April

TERM OVERVIEW

Welcome to Term 1. We hope everyone had a relaxing holiday and are now eager to be part of new and exciting challenges. The year has commenced with 'Building our Classroom and School Community' activities and settling the students into a class routine.

LITERACY FOCUS:

During Literacy this year we will be utilising explicit instruction of phonics, phonological awareness, syntax (sentence building), building comprehension through vocabulary, fluency and handwriting. We will continue to practise genre writing which will focus on recounts, as well as introduction of morphological awareness (prefix and suffix orthographic awareness). Programs that will be utilised, include SMART Spelling, VCOP and CAFE reading.

NUMERACY FOCUS:

The Maths focus for this term will include skip counting and number patterns, ordering numbers, place value and addition and subtraction strategies. Other aspects of our Term 1 maths programs will include measurement of length and problem solving. The children will compare the length of different objects, using both informal and formal, and learn to identify operations involved in problem solving questions. Students will be pretested and post tested to assess their progress. Daily Reviews will be involved in our Maths program.

INQUIRY UNIT:

This term we are undertaking an Inquiry Unit titled 'A Taste of Life'. We will be taking a look at where food comes from, how food affects our bodies and the different types of food.

Key understandings:

Some foods are better for us than others.

The food we eat impacts our bodies.

There is a process involved in getting our food from farms to plate.

We will have an excursion to Myuna Farm to further about explore these topics.

WELLBEING:

Respectful Relationships Topic 6 - Help Seeking: Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing. It is important to work with students to make sure they are aware of help-seeking avenues and are confident to seek help from an appropriate source when needed.