



YEAR PREP

TERM OVERVIEW

IMPORTANT TERM DATES:

Monday 24th April

Curriculum Day

Tuesday 25th April

ANZAC Day

Wednesday 26th April

First day of Term 2

Monday 8th May

Parent helper begins

Thursday 11th May

School Walkathon

Wednesday 17th May

Team Building Invisit

Monday 22nd May (for the week)

Parent teacher interviews

Wednesday 31st May

Phonics Day

Monday 14th June

King's Birthday and HERRRby week

Tuesday 13th June

Whole school invisit

Friday 23rd June

Last day of term

Term 2 is really exciting for the Preps as we begin to apply a range of ideas and concepts we covered in Term 1. With the students comfortable with the school routine and structure, the students begin to really take off with their reading, writing and counting! We also are so excited to have parent helpers!

INQUIRY UNIT:

This term is all about getting to know our value mascot HERRRBY and our school. We turn our attention inward to look at ourselves and the values that we hold (such as the HERRRBY values). We cover concepts such as self-expression, change, identity, making choices, personal responsibility and wellbeing.

Students begin to recognise how they are growing and changing, and learn about their own and other's emotional experiences. Students begin to identify the choices and settings that help them to be healthy and safe. They practice being social and learning how to navigate social situations safely and appropriately.

LITERACY FOCUS:

For writing in Term 2 we continue our recount writing, gradually building on our abilities in term 1. We continue to build our writing stamina, and begin to add further detail through adjectives and extra sentences.

In spelling we continue with our CVC words (jam, dog, yes) and start looking at 4-letter words and introduce words with digraphs (2 letters that make 1 sound e.g. 'ng', 'sh', 'ar', 'ay').

We further build confidence in our reading strategies, and delve deeper into comprehension and more complex ideas.

NUMERACY FOCUS:

In term 2 we use our foundation number and counting knowledge to begin exploring more complex topics. We begin to look at simple addition and subtraction, statistics and data collection, and place value.

We learn strategies such as "friends of ten", "counting-all" and "counting-on". We learn to make numbers in different ways. We learn to collect data in simple terms through using tally-marks and using this data to answer yes/no questions.

We learn about teen numbers and use this to begin exploring place value. We will be extending our students by implementing some challenging problem solving maths tasks.