

School Strategic Plan 2023-2027

Gardenvale Primary School (3897)



Submitted for review by Dimitra Sfetsas (School Principal) on 13 December, 2023 at 09:54 AM

Endorsed by Rachel George (Senior Education Improvement Leader) on 31 January, 2024 at 08:57 AM

Awaiting endorsement by School Council President

School Strategic Plan - 2023-2027

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School vision	<p>MOTTO Onwards Upwards</p> <p>VISION STATEMENT Challenge, Engage, Inspire</p> <p>MISSION STATEMENT Gardenvale is a vibrant school community where lifelong learning is fostered. We provide an engaging learning environment that challenges the whole child through quality focused instruction. Wellbeing is the heart of our school. Our values support learners to become curious and critical thinkers who contribute actively and responsibly as global citizens.</p>
School values	<p>SCHOOL VALUES</p> <p>HONESTY Being truthful to yourself and others</p> <p>EMPATHY A sincere attempt to understand someone else's feelings</p> <p>RESPECT Treat everyone as you would like to be treated</p> <p>RESILIENCE The ability to bounce back</p> <p>RESPONSIBILITY Taking appropriate action when required</p> <p>Be Yourself</p> <p>These school values are fully embedded into all areas and groups within our community.</p>
Context challenges	<p>An analysis of the school's current Strategic Plan targets, NAPLAN and School Staff Survey data identified Numeracy, leadership structures and consistent teaching and learning practices as areas for future focus. The instructional model, including learning intentions, success criteria and differentiation needs to be strengthened and further professional learning is required to enhance the</p>

	<p>capacity of middle level leaders and to build teacher capacity in the giving and receiving of feedback to maximise student learning.</p> <p>Analysis of the Attitudes to School Survey (AToSS) data and fieldwork evidence highlighted Student Voice and Agency, including student ownership of learning and the sharing of learning with parents and carers as an area for future focus. With increasing numbers of students with additional needs across the school, a focus on building teacher knowledge and understanding of individual student needs and consistent responsive support to those students was required.</p>
<p>Intent, rationale and focus</p>	<p>Develop and embed a shared vision for learning at Gardenvale Primary School</p> <p>Develop a leadership structure with defined roles that supports the school vision and future directions.</p> <p>Agreed pedagogical approaches and building the knowledge of staff</p> <p>Unpacking and refining current Instructional Model supported through peer observations model</p> <p>Further developing student voice and agency in learning and wellbeing.</p> <p>Developing a scope and sequence for numeracy curriculum</p> <p>Whole school map for curriculum areas of focus.</p> <p>Develop whole school processes for the sharing of student learning through student led conferences, continuous reporting, visible learning and teacher feedback.</p>

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Goal 1	Maximise the learning growth for every student.
Target 1.1	<p>By 2027, increase the percentage of students in the NAPLAN proficiency level 'Exceeding' in Year 3 Numeracy from 17% (2023) to 23%.</p> <p>By 2027, increase the percentage of students in the NAPLAN proficiency level 'Exceeding' in Year 5 Numeracy from 13% (2023) to 20%.</p>
Target 1.2	<p>By 2027, increase the positive endorsement for 'Time to share pedagogical knowledge' factor from 70% (2023) to 80% in the Teaching and Learning module of the School Staff Survey.</p> <p>By 2027, increase the positive endorsement for 'Leading change' from 78% in 2023 to 85% in the School Leadership module of the School Staff Survey.</p> <p>By 2027, increase the positive endorsement for 'Leader's support for change' from 68% in 2023 to 78% in the School Leadership module of the School Staff Survey.</p>
Target 1.3	<p>Teacher Judgement – Victorian Curriculum</p> <p>By 2027, increase the percentage of students achieving above age expected level in Number and Algebra (Victorian Curriculum) in Year 5 from 31% in Semester 2, 2022 to 40%.</p> <p>By 2027, increase the percentage of students achieving above age expected level in Number and Algebra (Victorian Curriculum) in Year 6 from 31% in Semester 2, 2022 to 40%.</p>

<p>Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	Develop and embed a shared vision for learning at Gardenvale Primary School.
<p>Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	Develop and embed the essential understandings for Numeracy education at Gardenvale Primary School.
<p>Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
Goal 2	Strengthen student engagement and wellbeing.
Target 2.1	By 2027, increase the positive endorsement for the ‘Teacher communication’ factor in the Parent Opinion Survey from 69% (2023) to 75%.

	<p>By 2027, increase the positive endorsement for the 'Effective teaching' factor in the Parent Opinion Survey from 73% (2023) to 80%.</p> <p>By 2027, maintain the positive endorsement for the 'Respect for diversity' factor in the Parent Opinion Survey at 87% or above.</p>
<p>Target 2.2</p>	<p>Attitude to School Survey</p> <p>By 2027, increase the positive endorsement for the 'Student voice and agency' factor in the Attitudes to School Survey from 77% (2023) to 85%.</p> <p>By 2027, maintain the positive endorsement for the 'Respect for diversity' factor in the Attitudes to School Survey at 89% (2023) or above.</p>
<p>Key Improvement Strategy 2.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Develop whole school processes for the sharing of student learning.</p>
<p>Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Key Improvement Strategy 2.a</p>	

<p>Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 2.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Strengthen staff understanding of diversity to ensure all students are cognitively engaged and challenged.</p>
<p>Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	