



WHAT'S ON - TERM 4 - YEAR 2025



IMPORTANT DATES

Term Four Commences

Monday October 6th

Division Athletics

Thursday October 9th

Senior School Swimming program

Monday November 3rd – Friday
November 14^h

Melbourne Cup Day

Tuesday November 4th

Inter House Swimming Carnival

Friday November 28th

Sovereign Hill Excursion

Wednesday November 26th

GPS Fair

Sunday November 30th

District Swimming Trials

Friday December 5th

Whole School End of Year Concert

Tuesday December 9th

Billy Cart Grand Prix

Friday December 12th

Year 4 End of Unit Expo

date to TBC

Step Up Day

Monday December 15th

Term Four Concludes

Friday December 19th

1:30pm Dismissal



MATHS:

In Mathematics we will be working on decimals and revisiting the four operations and place value. There will also be problem solving activities involving currency. Students will be involved in developing strategies to pose and answer worded problems. We will continue to work on our times tables. Mental maths will form a major component of this area of the curriculum in preparation for Year Five.



LITERACY:

In English, the writing focus will be on persuasive, poetry and revisiting narrative writing. Particular emphasis will be placed on spelling, grammar, sentence structure, punctuation, proofreading and editing. Our reading skills will continue to develop through the CAFÉ Reading program and fluency pairs.



INQUIRY

Our Inquiry Unit this term is 'The History of Australia between 1800-1901'.

Our focus questions for this unit are:

What were the significant events of the period 1800-1901?

Who were some of the main explorers of Australia and why did they explore?

Why did people migrate to Australia?

What was the impact of the Gold Rush on Australia?

How were Indigenous Australians impacted during this time?

The students will learn about Bushrangers, Gold Rush, Eureka Stockade, Explorers and Migration. This unit will involve a wide variety of activities such as researching and watching My Place documentaries to deepen their understanding of what life was like between 1800-1901.

At the end of the unit, the students will showcase their learning in a Year 4 Expo where you will be invited to view and engage with their research projects.



WELLBEING

Over the course of Term Four, we will be continuing to develop our Respectful Relationships unit. We will use classroom activities to help the students develop a range of communication skills. These skills help them handle and resolve conflict. Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing.