

IMPORTANT DATES Division Athletics – 10th Oct Holocaust Museum Excursion – 22nd Oct Melbourne Cup 4th Nov House Swimming – 28th Nov Transition Weeks 24th Nov – 5th Dec School Concert – 9th Dec State School Transition Day – 9th Dec Year 6 Beach Day – 10th Dec Billy Cart Grand Prix – 12th Dec Year 6 Graduation 16th Dec Big Day Out – 18th Dec End of Term 4 – 19th Dec	OVERVIEW We pride ourselves on making Term 4 at Gardenvale a memorable one for our Year 6 students. We have some important information and dates to mark in your calendar. TRANSITION WEEKS Transition Weeks will be held in Weeks 8 and 9 of Term 4. This special program is designed to help our students prepare for their transition to secondary school by developing essential organisational skills and building confidence. During Transition Weeks, students will experience a Year 7 schedule that includes personal timetables, subject and teacher variety, and additional homework. OPEN WATER SAFETY PROGRAM Our Year 6 students will participate in an Open Water Safety Program at Elwood Beach on Wednesday 10 December. This program, run by Life Saving Victoria, will reinforce their understanding of safety in open water environments. It is designed to give them both practical knowledge and confidence. YEAR 6 GRADUATION Preparations for the Year 6 Graduation are already underway. The Graduation ceremony will be held at school on Tuesday 16 December. We are seeking parental support to help make Graduation a memorable occasion. There will be a meeting for interested parents on Tuesday 14 October at 3.30 in 6C. Your involvement will be greatly appreciated as we work together to create a special experience for our graduates. “BIG DAY OUT” CELEBRATION To celebrate the end of the year, we will have a “Big Day Out” on Thursday 18 December. This will be a fun and enjoyable event to mark the end of the school year and provide students with a memorable conclusion to their time at Gardenvale. MATHS: This term, our focus will be on providing rich and engaging mathematical activities designed to challenge and extend our students’ skills. We will continue our differentiated Maths Clinics, which are tailored to meet the diverse needs of our students. These clinics will help deepen their understanding of decimals and percentages, and challenge them to apply this understanding through problem solving tasks. Students will be introduced to basic algebra concepts. They will learn to solve simple equations and understand algebraic expressions, laying a solid foundation for future mathematical learning they will experience at high school. Our program will emphasise problem-solving strategies, encouraging students to approach mathematical problems with critical thinking and creativity. This gives them an opportunity to apply their knowledge and understanding in different ways. Students will also focus on Statistics and Probability. They will learn to collect, analyse, and interpret data, as well as understand the likelihood of various outcomes.
 LITERACY: Students will have the opportunity to reflect on their experiences at Gardenvale through the creation of a yearbook and a graduation poster. These projects will allow them to look back on their achievements and memorable moments with their peers, as well as celebrate their journey as they prepare to transition to secondary school. We will also focus on writing information reports, where students will learn to research, organise, and present information in a clear and informative manner. This skill will not only enhance their writing abilities but also prepare them for the type of writing they will increasingly encounter in secondary school. Our Book Club will continue to foster a love of reading and develop critical thinking skills through deep discussions and the use of CAFE Reading strategies (Comprehension, Accuracy, Fluency, and Expanding Vocabulary). This will help students become more proficient readers and enjoy a variety of texts.	
 INQUIRY Through the integrated unit “On the Move,” students will become aware of the impact of science and technology in our lives. Our students will be participating in the annual Billy Cart Grand Prix! After seven years of watching from the sidelines, our students will finally have the chance to design, build, and race their own billy carts in front of the school community. As part of this exciting project, we are seeking assistance in sourcing materials and hands-on support. Students will need to provide wheels and seats for the billy carts, and we will provide more details on these requirements shortly. In addition, we are looking for enthusiastic parent volunteers who are handy with tools and available to assist during the build process. If you have experience with electrical tools, DIY projects or woodworking and can spare some time during Term 4, we would greatly appreciate your help. Please let your child’s teacher know if you are available to assist.	 WELLBEING We continue our social and emotional learning programs through Term 4 through the values of the month, HERRRby and Respectful Relationships initiative. Students will work on skills such as positive coping (and positive self-talk), problem-solving and stress management – all critical skills for life and high school! Students will work collaboratively in a range of subjects and put their skills and values into action as the term progresses. We emphasise that this is the peak of their primary schooling, and as such they have the best opportunity to be role models for their younger peers and give back to the community. We are very proud of them and the young people they are becoming.