



GARDENVALE
PRIMARY

SPECIALIST AREA - WHAT'S ON

CURRICULUM AREA: Japanese

TEACHER: Naoko Nishikawa

The information below is a brief overview of what will be undertaken this term in Foundation – Year 6 in our weekly 50-minute Japanese sessions.

Japanese Cultural Information (October – December): It is autumn in Japan during October, November, and December. The weather becomes cooler, and the autumn leaves (kōyō) are a beautiful sight across the country. Schools often hold sports festivals (undōkai) and cultural festivals (bunkasai) during this season. December marks the end of the second term, and students prepare for the New Year, which is the most important holiday in Japan. On おおみそか (Ōmisoka), the last day of the year, families clean their homes and eat special noodle dishes (toshikoshi soba) to welcome the New Year おしょうがつ (Oshōgatsu) with a fresh start.

YEAR PREP: In Term 4, students will continue developing Japanese pronunciation, sound and letter matching skills, and short sentences in the Japanese word order. They will be singing songs, participating in activities,

- Classroom instructions (Verb + please)
- Kaeru kun (frog) mini digital book for showcasing their learning

YEAR 1: Students will apply their previous knowledge of the verb + please (kudasai) to request classroom items (noun + kudasai). They are going to start the ELLA Apps to practice listening and speaking skills. The students will complete additional pages on their My Languages Journey Passport.

- Classroom items (noun o + kudasai), likes/dislikes, activities

YEAR 2: Students will further develop their hiragana reading and writing skills to read simple words with/without the hiragana chart. They will use My Languages Journey Passport to practice basic Japanese conversations.

- Hiragana words reading and writing
- Questions about people (who to try activities with), Feelings, describe things (adjectives)

YEAR 3: Students complete their group project on their chosen animal's week based on the modified book of The Diary of a Wombat. After completing the unit, students learn a Japanese folktale by using a modified *shuwa* (Japanese sign language). They also go through some basic Japanese grammar, such as particles and word orders.

- Nezumi no sumo

YEAR 4: The Year 4 students will complete the recording of the Neko-chan story. Throughout this unit, students will consolidate basic kanji concepts, hiragana sounds (basic/voiced/combined sounds, Japanese word order, and grammar (particles), while also improving their pronunciation. To prepare for next year, they will try the Hiragana reading challenge.

- Neko-chan to Sakana-san (a cat and a fish), digital book creation
- Hiragana reading challenge

YEAR 5: Students endeavour Japanese grammar through a fun theme 'Pet fashion'. The students learn five different verbs for 'to put on' and clothing items. They will try and write five sentences with illustration of the pet with fashion items.

- Pet Fashion

YEAR 6: Students studied a short Sadako's 1000 cranes unit in term 3 instead of the eternal calendar unit. In term 4, the students will revise days of the week, calendar months and dates in Japanese to create an eternal calendar. There will be a craft activity during the transition weeks.

- Eternal Calendar